

Strategic Priority	Year 1 – 2022/23	Year 2 – 2023/24	Year 3 – 2024/25
1.	Strengthen skills in numeracy and maths.	Cascade SLC Maths Recovery programme, in order to raise attainment and achievement in Numeracy.	Embed skills-based learning in numeracy and maths at all levels.
2.	Continue to increase the engagement of, and maximise the potential of all learners, through implementing creative learning and teaching approaches, with a focus on writing.	Using IOC practices, raise attainment in Writing, through a consistent approach in the use of Learning Intentions and Success Criteria and enhanced use of data at all levels.	Identify one feature of highly effective practice at the end of session 23-24 through rigorous self-evaluation and identify curricular area to raise attainment.
3.	Promoting the positive health and wellbeing of children, parents, carers and staff, with a particular focus on mental health, to reduce stress and anxiety.	Develop and implement learning pathways in Expressive Arts as a vehicle to promote positive mental health and reduce stress and anxiety.	Embed skills-based learning pathways in Expressive Arts.
4.	Further developing play pedagogy.	Deepen play based learning pedagogy within the early level, to support children’s creativity, depth of learning and curiosity.	Extend play based learning pedagogy beyond the early level.

Context of school

Our School:

<http://bothwellps.schoolwebsite.scot/>

Bothwell Primary is a non-denominational primary school, situated in the village of Bothwell. The secondary school for our school is Uddingston Grammar School. The associated church of the school is Bothwell Parish Church. Our school currently caters for children from Nursery to Primary 7. Our nursery is a temporary addition to the school. We have 12 primary classes and 2 nursery playrooms. The current roll is 335 in the school and 40 in our nursery. We have a staffing allocation in line with National and Council policy which consists of 1 Head Teacher, 1 Depute Head Teacher, we have 2 teachers fulfilling the PT role and 17 class teachers. There are also 10 support assistants plus their Team Leader and a nursery staff which comprises of 1 Team Leader and 7 Early years Practitioners. At Bothwell Primary we welcome community involvement in the school. We are keen to work with all stakeholders and welcome them to community events, assemblies and other celebratory occasions.

Our school is vibrant and busy. We value our links with parents and carers and work hard to foster positive relationships between home and school. As an ECO school we are very aware of the need to reduce our paper and photocopying costs whilst ensuring that all stakeholders feel informed and involved in the life of the school. Implementing Covid-19 guidelines further strengthened our Eco approach, by all communications where possible, now being done electronically via email or our school app. However, account is taken of families unable to access the internet and their needs are met in other ways.

Our Pupil Equity Funding (PEF), has enabled us to support and enhance the learning of our identified children through additional staffing and resources. Our Scottish Government additional funding has furthered this by enabling staff to dedicate time to those children who, perhaps due to lockdown, are not quite on track, in order to close the gap.

We encourage a good work ethic and pride in the school. Our parents and carers support our pupils in their school experience, by working in partnership with the school through the combined PTA and parent council, to organise fundraising events and fun activities for the children. We have a great pride in our school uniform and our parents and

carers support us by ensuring most children arrive at school with the appropriate clothing. Again, in order to promote equity, the school can provide uniform to families where appropriate, and in line with current financial constraints, no pressure is put on children to be in school uniform.

**We in Bothwell Primary aim to:**

- Foster a compassionate and caring ethos, through nurturing approaches and ensuring equity, in an inclusive, diverse, learning culture.
- Implement creative high-quality learning and teaching, which is responsive and relevant, to the children's interests, the community and the wider world.
- Embed skills for learning, life and work through experiences which further develop partnerships, independence, strategic thinking and resilience.

**Our Values:**

Sensible  
Mature  
Ambitious  
Respectful  
Trustworthy  
Eco-Friendly  
Responsible

**SMARTER**

Today's SMARTER learners, tomorrow's  
SMARTER leaders!

